Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	5%	5%	13%	30%	48%	10%	78%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	0%	5%	10%	69%	15%	5%	85%
Reading Basic Understanding	39	0%	5%	5%	49%	41%	5%	90%
Writing Conventions	39	0%	18%	8%	69%	5%	18%	74%
Writing Effectiveness	39	0%	13%	5%	79%	3%	13%	82%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	0%	13%	31%	33%	23%	13%	56%
Math Problem Solving	39	0%	26%	8%	38%	28%	26%	67%
Math Skills	39	0%	0%	10%	67%	23%	0%	90%
GRADE 05							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	0%	38%	32%	26%	3%	59%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	10%	5%	5%	19%	62%	14%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	5%	21%	42%	32%	5%	74%
GRADE 04							•	

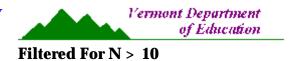
ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	4%	11%	70%	15%	4%	85%
Reading Basic Understanding	27	0%	4%	7%	44%	44%	4%	89%
Writing Conventions	27	0%	15%	7%	70%	7%	15%	78%
Writing Effectiveness	27	0%	4%	7%	85%	4%	4%	89%
Male							T ****	Standard+
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	N 12	Little 0%	Below 8%	Nearly 8%	Achieved 67%	Honors		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	12	0%	8%	8%	67%	17%	Below 8%	Honors 83%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	11%	30%	41%	19%	11%	59%
Math Problem Solving	27	0%	22%	4%	44%	30%	22%	74%
Math Skills	27	0%	0%	11%	67%	22%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	17%	33%	17%	33%	17%	50%
Math Problem Solving	12	0%	33%	17%	25%	25%	33%	50%
Math Skills	12	0%	0%	8%	67%	25%	0%	92%

Vermont Assessment Summary 2003



PS380 Ottauquechee School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	39%	22%	39%	0%	61%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	6%	0%	38%	44%	13%	6%	56%

Assessment	Summary	: R	Cace/Ethnicity	7

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	13%	28%	49%	10%	77%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	0%	5%	10%	69%	15%	5%	85%
Reading Basic Understanding	39	0%	5%	5%	49%	41%	5%	90%
Writing Conventions	39	0%	18%	8%	69%	5%	18%	74%
Writing Effectiveness	39	0%	13%	5%	79%	3%	13%	82%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	0%	13%	31%	33%	23%	13%	56%
Math Problem Solving	39	0%	26%	8%	38%	28%	26%	67%
Math Skills	39	0%	0%	10%	67%	23%	0%	90%
GRADE 05							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	0%	36%	33%	27%	3%	61%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	14%	30%	51%	5%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDA DE 04								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	9%	74%	17%	0%	91%
Reading Basic Understanding	*	0%	0%	6%	49%	46%	0%	94%
Writing Conventions	*	0%	11%	9%	74%	6%	11%	80%
Writing Effectiveness	*	0%	9%	6%	83%	3%	9%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	31%	37%	23%	9%	60%
Math Problem Solving	*	0%	20%	9%	43%	29%	20%	71%
Math Skills	*	0%	0%	6%	69%	26%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS380 Ottauquechee School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	35%	35%	29%	0%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	3%	14%	28%	50%	8%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	9%	68%	18%	6%	85%
Reading Basic Understanding	*	0%	6%	3%	44%	47%	6%	91%
Writing Conventions	*	0%	15%	9%	71%	6%	15%	76%
Writing Effectiveness	*	0%	12%	6%	79%	3%	12%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	29%	35%	26%	9%	62%
Math Problem Solving	*	0%	24%	9%	35%	32%	24%	68%
Math Skills	*	0%	0%	9%	65%	26%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS380 Ottauquechee School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	0%	31%	34%	31%	3%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	5%	5%	13%	30%	48%	10%	78%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners				Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	0%	5%	10%	69%	15%	5%	85%
Reading Basic Understanding	39	0%	5%	5%	49%	41%	5%	90%
Writing Conventions	39	0%	18%	8%	69%	5%	18%	74%
Writing Effectiveness	39	0%	13%	5%	79%	3%	13%	82%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	0%	13%	31%	33%	23%	13%	56%
Math Problem Solving	39	0%	26%	8%	38%	28%	26%	67%
Math Skills	39	0%	0%	10%	67%	23%	0%	90%
GRADE 05							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	0%	38%	32%	26%	3%	59%